

## **Curriculum**

Each year includes 4 weeks of vacation and 1 week of CME

### **1. Year 1**

The emphasis during the first year of the fellowship is to gain experience in the clinical practice of pediatric endocrinology and diabetes:

- Call: 1 in every 3 weeks (total of 16 weeks for the year)
- Continuity clinic: 3 half days per week
- Protected fellows didactics: every Thursday morning
- Fellows research meeting with research director: every Wednesday
- Scholarly activity: fellows in the first year identify and submit a case report for publication. Fellows narrow areas of interest for a Quality Improvement project and an investigator-initiated study

### **2. Years 2 and 3**

During their second and third year of training, fellows are allowed ample time to complete scholarly activities. In addition, Fellows participate in clinical care of specialized areas, including childhood cancer survivorship, type 2 diabetes, CF-related diabetes, disorders of sexual differentiation, transgender clinic, pediatric gynecology, pituitary clinic among others.

- Call: 1 every 6 weeks
- Continuity clinic: 1 full day per week
- Protected fellows didactics: every Thursday morning
- Fellows research meeting with research director: every Wednesday
- Scholarly activity: Focus on design, execution and completion of both the Quality Improvement project (by end of year 2) and an investigator-initiated study with the goal to submit for publication at least one of the two projects (exception: an advanced degree would replace the investigator-initiated study) by end of year 3.

### **Advanced Degree Options**

- All fellows have access to obtaining a Master's Degree (of their choice) through the University of Arizona with tuition remittance as a faculty member. A newly created program, Masters in Clinical Sciences, is now available.

### **Clinical Expectations**

- Meeting or exceeding the 6 ACGME Core Competencies, including Professionalism

### **Scholarly Activity Expectations**

- Submit a case report for publication by end of year 1
- Design, execute and complete a quality improvement project by end of year 2
- Design, execute and complete an investigator-initiated research project with the ultimate goal of submission for publication in a peer-reviewed journal prior to fellowship graduation

### **Teaching Expectations**

- Teach and guide PCH residents who rotate in Endocrine
- Participate in PCH resident block didactics
- Teach medical students both formally and informally

### **Evaluation**

- The Scholarly Oversight Committee shall meet two times per year to monitor progress and provide feedback on scholarly project throughout fellowship.
- The Clinical Competency Committee shall meet two times per year to monitor progress of clinical skill throughout fellowship.
- Attend required twice yearly meetings with Program Director to track clinical and academic progress